Peer Educator Code of Ethics

The role of the WEEO WISER Peer Educator is to provide a positive role model and facilitate interactive education workshops about healthy relationships and domestic violence with young women. In addition to the Liverpool Women's Health Centre Staff Code of Ethics, the Peer Educators employed by the Liverpool Women's Health Centre are expected to work within the following guidelines[1]:

The Peer Educator:

1. Will work within the WEEO WISER project values & principles.
2. Will maintain confidentiality about issues raised in the workshop and the personal details of workshop participants, except where the peer educator has a duty of care to report significant harm or risk of harm; and will explain clearly to the group the significance of maintaining confidentiality.
3. Will maintain a professional attitude at all times and not allow any personal relationship to interfere with the workshops.
4. Will avoid counselling or giving advice to workshop participants. Referral will be made if necessary, and peer educators will seek support with this as required.
5. Will accept and seek support from their co-facilitator & support person[2] as required.
6. Will not impose their personal views and values on the workshop participants.
7. Does not use any information gained from participants to further their own financial, religious or political interests or those same interests of groups to which they may belong.
8. Does not use any technique or intervention unless appropriately trained in its use or give out information or materials other than those approved by the Project Coordinator
9. Does not give medical advice or treatment.
10. Will report to their support person and/or the coordinator and the school if appropriate any issues or concerns in relation to child protection & make a report to DoCS as required.

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[1] These guidelines have been based on the Code of Ethics for the BCE Program (Western and Sydney South West Area Health services).

[2] The support person is the first point of call for support for the peer educators, however where they are not contactable within a reasonable time or unavailable or the peer educator feels further assistance is required they can contact the project coordinator directly.

11. Will not record or invite observers to group sessions without permission of the group members and school or service where the workshops are organised through.
12. Will respect the individual rights of every workshop participant regardless of their marital status, ethnic background, sexuality, religion, age, gender or disability.
13. Will not give out the names, addresses, or personal details of workshop participants to unauthorised people.
14. Will have completed approved peer educators training.
15. Will demonstrate commitment and respect towards the workshop participants, co-facilitator and the program.

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