Women Educating Each Other Women in Safe

Support Person

Code of Ethics

The role of the Support Person is to support the Peer Educators in their role of facilitating the WEEO WISER workshops. Workers engaged by the Liverpool Women's Health Centre as Support People for the Peer Educators are expected to work within the following guidelines[1]:

The Support Person:

1. Will work within the WEEO WISER project values & principles.
2. Will be caring and empathetic towards the Peer Educators.
3. Will provide support and debriefing to peer educators, not counselling.
4. Maintain confidentiality about issues raised in the workshop and the personal details of workshop participants and Peer Educators, except where the support person has a duty of care to report significant harm or risk of harm.
5. Maintain a professional attitude at all times and not allow any personal relationship to influence their assessment of the Peer Educator.
6. Will avoid counselling or giving advice to workshop participants. Referral will be made if necessary and will support a Peer Educator when a referral is necessary.
7. Not imposing their personal views and values on the Peer Educator and workshop participants.
8. Does not use any information gained from participants to further their own financial, religious or political interests or those same interests of groups to which they may belong.
9. Does not give out information or materials other than those approved by the WEEO WISER Project Coordinator.
10. Does not give medical advice or treatment.

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[1] These guidelines have been based on the Support Person Code of Ethics for the BCE Program (Western and Sydney South West Area Health services).

11. Will respect the individual rights of every Peer Educator and workshop participant regardless of their marital status, ethnic background, sexuality, religion, age, gender or disability.
12. Will follow the support person guidelines.
13. Will not give out the names, addresses, or personal details of Peer Educators and group members to unauthorised people.
14. Will have completed approved support person training or been briefed on and have familiarity with the program and have equivalent skills to undertake support person role.